

...making contact with the dowels. After marking where my holes
 osed to be, I used the drill press to drill holes on the wood. I then cut the
 2 inches each and sanded them to make them smooth on the bottom. Using a
 arefully hammered the dowels into the holes. They were snugly attached and
 d wood glue. I then used super glue to glue the dividers to the lines where I had
 r their placement earlier. I then propped the assembled kit against a wall and
 at with the puck I had created. I repeated this process again to make the
 led kit, but I separated the parts. This solution satisfies the criterion by having a
 eing easy to assemble, appropriate for children, and having no sharp parts. It
 ailing envelope and the parts are designed with a tolerance fit. Using the data
 valuation I clarified Andrea's suggestions and informed her about my
 s when adding a side stand to the plinko board. If I were to do this again, I
 o trying to find a way to implement a side stand so that the Plinko Board can
 s own. I hope consumers of all ages use this kit, and depending on age it can be
 n games. Businesses can implement this to attract consumers with incentives
 for the section in which the puck lands. I am really proud of making this board
 a lot of fun to make.

astoral Kit Design Brief Grading Rubric (Making and Evaluation)

	Lowest								
	0	5	10	15	20	25	30	35	40
proposal are reported in writing							30	35	
part, process, or design are made/corrected and noted									10
- Data are collected and analyzed <u>ONLY ONE!</u>							5	10	20

ort is to show proof of pride in your work.
 a narrative description of the project, information
 lution satisfies the criterion, data from the evaluation,
 what you could/would do different, and how you hope
 ed by consumers. This report is to be accompanied
 astoral kit and your assembled prototype
 (ackage.)

0 20
 Total 82 95